

BPST-III - - Basic Phonic Skills Test

Dates: _____

Name _____

Totals: _____/91

Consonant sounds: Mark correct answers with √, incorrect answers with actual response, and no response with NR; note which sounds are distorted, e.g., “fuh,” but do not count as incorrect. Reversals are counted as incorrect. (NOTE: If a child states “I” for “l” state: *This looks like a capital I, but it isn’t. What other letter can it be?*)

(continuous sounds)	m	s	f	l	r	n	h	v	w	z		
(stop sounds)	b	c	d	g	p	t	j	k	y	x	q	_____ /21

Short vowel sounds: “Tell me the sounds of these letters.” If the students give a long vowel sound, prompt them by asking if they know another sound. Do not specifically ask for short vowel sounds. Record incorrect answers with actual response or NR if no response. Mark on top with ˘ for short, ˉ for long. Since you are only interested in the short vowel sounds, there is no need to prompt students if they do not give the long sounds.

i	o	a	u	e		_____ /5
---	---	---	---	---	--	----------

Reading words with phonic patterns: Record incorrect answers with actual response or NR.
Note: Consider stopping when total number correct on two consecutive rows is 0-1.

short	van	mop	fell	sun	fix	
	lot	kid	hug	wet	map	_____ /10
consonant digraph	chin	bath	when	shut	song	_____ /5
blends	left	must	frog	flip	snack	_____ /5
inflection	filled	letting	rested	passes	licked	_____ /5
final e	fine	hope	cute	kite	rake	_____ /5
long vowel diag.	soap	leak	pain	feed	ray	_____ /5
r-controlled	burn	fork	dirt	part	serve	_____ /5
other vowel diag.	coin	soon	round	lawn	foot	_____ /5
2-syl.	silent	ladder	napkin	polite	cactus	_____ /5
affixes	distrust	useful	unfair	hardship	nonsense	_____ /5
3-4 syl.	volcano	potato	electric	frequently	combination	_____ /5
3-5 syl.	unflavored	intelligent	organization	convertible	representative	_____ /5

Recording Sheet (For students reading below a 4th grade decoding level), John Shefelbine, California State University, Sacramento, Fall 2006

End of Year Benchmarks:	Reached Benchmark	Approaching Benchmark
1 st Grade	60	50
2 nd Grade	75	70
3 rd Grade	81	76

m	s	f	l	r	
n	h	v	w	z	
b	c	d	g	p	
t	j	k	y	x	q
i	o	a	u	e	

van mop fell sun fix
lot kid hug wet map
chin bath when shut song
left must frog flip snack
filled letting rested passes licked
fine hope cute kite rake
soap leak pain feed ray
burn fork dirt part serve
coin soon round lawn foot
silent ladder napkin polite cactus

distrust useful unfair hardship nonsense
volcano potato electric frequently combination
unflavored intelligent organization
convertible representative

