

Student Information		School Information: Barbara Webster Elementary	
Student Name		Principal	
Student ID		School Phone#	
Birthdate		School Address	Santa Paula, CA 93060
Track			
Grade	TK	Teacher	

To the Parent or Guardian of:

Santa Paula, CA 93060-3734

Attendance	T1
Days Enrolled	1
Days Absent	0
Days Tardy	0

**Academic Key**  
 4 = Meets/Exceeds state/district standards  
 3 = Partially meeting state/district standards  
 2 = Working towards state/district standards  
 1 = Not meeting state/district standards  
 N/A = Not Assessed

**Effort Key**  
 E = Excellent  
 G = Good  
 S = Satisfactory  
 I = Improving  
 N = Needs Improvement

**Work Habits/Social Skills**  
 C = Consistently  
 S = Sometimes  
 R = Rarely

Mathematics TK	T1
Teacher Name	
Standards	
<b>MATH</b>	
Rote counts numbers to 50 (NS.1.1)	<input type="text" value="1"/>
Recognizes numbers 0-12 (NS.1.2)	<input type="text" value="1"/>
Counts with one to one correspondence (NS.1.4)	<input type="text" value="4"/>
Compares by matching or counting two small groups (NS.2.1)	<input type="text" value="NA"/>
Solves simple addition and subtraction problems (NS.2.4)	<input type="text" value="NA"/>
Sorts and classifies objects (AF.1.1)	<input type="text" value="NA"/>
Recognizes and duplicates patterns (AF.2.1)	<input type="text" value="NA"/>
Begins to extend and create patterns (AF.2.2)	<input type="text" value="NA"/>
Orders four objects by size (M.1.2)	<input type="text" value="NA"/>
Identifies/describes/constructs shapes (G.1.1)	<input type="text" value="NA"/>
Identifies positions of objects/people in space (G.2.1)	<input type="text" value="2"/>

Social Studies TK	T1
Teacher Name	
Standards	
<b>HISTORY &amp; SOCIAL STUDIES</b>	
Demonstrates knowledge of Self and Society (HSS.3.0)	<input type="text" value="2"/>
Demonstrates knowledge of Sense of Time (HSS.2.0)	<input type="text" value="2"/>
Demonstrates knowledge of Sense of Place (HSS.2.0)	<input type="text" value="2"/>

Science TK	T1
Teacher Name	
Standards	
<b>SCIENCE</b>	
Demonstrates knowledge of Scientific Inquiry	<input type="text" value="2"/>
Demonstrates knowledge of Physical Sciences	<input type="text" value="2"/>
Demonstrates knowledge of Life Sciences	<input type="text" value="2"/>
Demonstrates knowledge of Earth Sciences	<input type="text" value="2"/>

English Language Arts TK	T1
Teacher Name	
Standards	
<b>LANGUAGE ARTS</b>	
Uses language to communicate with others in familiar and unfamiliar situations (LS.1.1)	<input type="text" value="1"/>
Uses language to construct extended narratives (LS.1.4)	<input type="text" value="NA"/>
Understand and use increasingly complex/longer sentences (LS.3.1)	<input type="text" value="NA"/>
Concepts of print (R.1.0)	<input type="text" value="1"/>
Orally identifies - onset/rime blending (R.2.4)	<input type="text" value="NA"/>
Orally identifies - onset/rime segmenting (R.2.5)	<input type="text" value="NA"/>
Identifies a pair of words that rhyme (R.2.3)	<input type="text" value="NA"/>
Name 20 or more uppercase letters (R.3.2a)	<input type="text" value="1"/>
Name 20 or more lowercase letters (R.3.2b)	<input type="text" value="1"/>
Produce 20 or more letter sounds (R.3.3)	<input type="text" value="1"/>
Recognizes own name or other common words in print (R.3.1)	<input type="text" value="1"/>
Writes first name using proper letter formation (W.1.3)	<input type="text" value="2"/>
<b>ENGLISH LANGUAGE DEVELOPMENT (ELD)</b>	
Participation	<input type="text" value="S"/>

Physical Education TK	T1
Teacher Name	
Standards	
<b>PHYSICAL EDUCATION</b>	
Motor Skills	<input type="text"/>
Effort and participation	<input type="text"/>

Learning Skills TK	T1
Teacher Name	
Standards	
<b>SOCIAL/EMOTIONAL</b>	
Self-awareness (S.1.0)	<input type="text"/>
Self-regulation (S.2.1)	<input type="text"/>

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<b>Learning Skills TK</b>		<b>T1</b>
<b>Teacher Name</b>		
<b>Standards</b>		
Social emotional understanding (S.3.0)		<input type="checkbox"/>
Empathy and caring (S.4.0)		<input type="checkbox"/>
Initiative in learning (S.5.0)		<input type="checkbox"/>
Interaction with familiar adults (SI.1.0)		<input type="checkbox"/>
Interaction with peers (SI.2.0)		<input type="checkbox"/>
Group participation (SI.3.0)		<input type="checkbox"/>
Cooperation and responsibility (SI.4.0)		<input type="checkbox"/>
Attachment to parents (R.1.0)		<input type="checkbox"/>
Close relationships with teachers/caregivers (R.2.0)		<input type="checkbox"/>
Friendships (R.3.0)		<input type="checkbox"/>
<b>PHYSICAL DEVELOPMENT</b>		
Balance (FM.1.0)		<input type="checkbox"/>
Locomotor skills (FM.2.0)		<input type="checkbox"/>
Manipulative skills (FM.3.0)		<input type="checkbox"/>
Body awareness (PM.1.0)		<input type="checkbox"/>
Directional awareness (PM.3.3)		<input type="checkbox"/>
Muscular strength (AP.3.0)		<input type="checkbox"/>
Injury prevention (S.1.0)		<input type="checkbox"/>
Parent Signature:		
Date:		
Teacher Initials:		