

| Student Information | | School Information: Barbara Webster Elementary | |
|---------------------|----|--|-----------------------|
| Student Name | | Principal | |
| Student ID | | School Phone# | |
| Birthdate | | School Address | Santa Paula, CA 93060 |
| Track | | | |
| Grade | 03 | Teacher | |

To the Parent or Guardian of:

Santa Paula, CA 93060-2341

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|---------------|----|
| Attendance | T1 |
| Days Enrolled | Æ |
| Days Absent | 0 |
| Days Tardy | € |

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|--|-----------------------|----------------------------------|
| Academic Key | Effort Key | Work Habits/Social Skills |
| 4 = Meets/Exceeds state/district standards | E= Excellent | C = Consistently |
| 3 = Partially meeting state/district standards | G = Good | S = Sometimes |
| 2 = Working towards state/district standards | S = Satisfactory | R = Rarely |
| 1 = Not meeting state/district standards | I = Improving | |
| N/A= Not Assessed | N = Needs Improvement | |

| Mathematics 3 | T1 |
|--|--------------------------|
| Teacher Name | |
| Standards | |
| MATHEMATICS | |
| OPERATIONS AND ALGEBRAIC THINKING | |
| Represent and solve problems involving multiplication and division | <input type="checkbox"/> |
| Understand properties of multiplication and the relationship between multiplication and division | <input type="checkbox"/> |
| Multiply and divide within 100 | <input type="checkbox"/> |
| Solve problems using the four operations, and identify and explain patterns in arithmetic | <input type="checkbox"/> |
| NUMBER AND OPERATIONS IN BASE TEN | |
| Use place value understandings and properties of operations to perform multi-digit arithmetic | <input type="checkbox"/> |
| NUMBER AND OPERATIONS - FRACTIONS | |
| Develop understanding of fractions as numbers | <input type="checkbox"/> |
| MEASUREMENT AND DATA | |
| Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects | <input type="checkbox"/> |
| Represent and interpret data | <input type="checkbox"/> |
| Geometric measurement: understand concepts of area and relate area to multiplication and addition | <input type="checkbox"/> |
| Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures | <input type="checkbox"/> |
| GEOMETRY | |
| Reason with shapes and their attributes | <input type="checkbox"/> |
| MATHEMATICAL PRACTICES | |
| Applies mathematical practices to extend understanding of content and concepts | <input type="checkbox"/> |
| MATHEMATICS EFFORT | |
| Effort | <input type="checkbox"/> |
| Social Studies 3 | |
| Teacher Name | |
| Standards | |
| SOCIAL STUDIES | |

| Social Studies 3 | T1 |
|---|--------------------------|
| Teacher Name | |
| Standards | |
| Demonstrates an understanding of social studies content and concepts | <input type="checkbox"/> |
| Applies critical thinking to extend understanding of content and concepts | <input type="checkbox"/> |
| SOCIAL STUDIES EFFORT | |
| Effort | <input type="checkbox"/> |
| Science 3 | |
| Teacher Name | |
| Standards | |
| SCIENCE | |
| Applies critical thinking to extend understanding of content and concepts | <input type="checkbox"/> |
| Demonstrates an understanding of science content and concepts | <input type="checkbox"/> |
| SCIENCE EFFORT | |
| Effort | <input type="checkbox"/> |
| English Language Arts 3 | |
| Teacher Name | |
| Standards | |
| ENGLISH LANGUAGE ARTS | |
| READING: LITERATURE | |
| Key ideas and details | <input type="checkbox"/> |
| Craft and structure | <input type="checkbox"/> |
| Integration of knowledge and ideas | <input type="checkbox"/> |
| Range of reading and level of text complexity | <input type="checkbox"/> |
| READING: INFORMATIONAL TEXT | |
| Key ideas and details | <input type="checkbox"/> |
| Craft and structure | <input type="checkbox"/> |
| Integration of knowledge and ideas | <input type="checkbox"/> |
| Range of reading and level of text complexity | <input type="checkbox"/> |
| READING: FOUNDATIONAL SKILLS | |

| Student Information | | School Information: Barbara Webster Elementary | |
|---------------------|--|--|--|
| Student Name | | Principal | |
| Student ID | | Teacher | |

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|---|--------------------------|
| English Language Arts 3 | T1 |
| Teacher Name | |
| Standards | |
| Phonics and word recognition | <input type="checkbox"/> |
| Fluency | <input type="checkbox"/> |
| WRITING | |
| Text types and purposes | <input type="checkbox"/> |
| Production and distribution of writing | <input type="checkbox"/> |
| Research to build and present knowledge | <input type="checkbox"/> |
| Range of writing | <input type="checkbox"/> |
| SPEAKING AND LISTENING | |
| Comprehension and collaboration | <input type="checkbox"/> |
| Presentation of knowledge and ideas | <input type="checkbox"/> |
| LANGUAGE | |
| Conventions of standard English | <input type="checkbox"/> |
| Knowledge of language | <input type="checkbox"/> |
| Vocabulary acquisition and use | <input type="checkbox"/> |
| ENGLISH LANGUAGE ARTS EFFORT | |
| Effort | <input type="checkbox"/> |

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|--|--------------------------|
| Physical Education 3 | T1 |
| Teacher Name | |
| Standards | |
| PHYSICAL EDUCATION | |
| Demonstrates an understanding of physical education content and concepts | <input type="checkbox"/> |
| PHYSICAL EDUCATION EFFORT | |
| Effort | <input type="checkbox"/> |

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|---|--------------------------|
| Learning Skills 3 | T1 |
| Teacher Name | |
| Standards | |
| WORK HABITS & SOCIAL SKILLS | |
| BE RESPONSIBLE | |
| Actively listens and follows directions | <input type="checkbox"/> |
| Stays on task and uses time wisely | <input type="checkbox"/> |
| Demonstrates growth mindset: takes ownership of learning and seeks help when needed | <input type="checkbox"/> |
| Demonstrates good digital citizenship | <input type="checkbox"/> |
| Completes assignments | <input type="checkbox"/> |
| BE RESPECTFUL | |
| Respects rights, diversity and property of others | <input type="checkbox"/> |
| Demonstrates positive character traits: kindness, cooperation and honesty | <input type="checkbox"/> |

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| English Language Dev 3 | T1 |
| Teacher Name | |
| Standards | |
| ENGLISH LANGUAGE DEVELOPMENT (ELD) | |
| INTERACTING IN MEANINGFUL WAYS | |
| Collaborative | <input type="checkbox"/> |

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|--|--------------------------|
| English Language Dev 3 | T1 |
| Teacher Name | |
| Standards | |
| Interpretive | <input type="checkbox"/> |
| Productive | <input type="checkbox"/> |
| LEARNING ABOUT HOW ENGLISH WORKS | |
| Structuring cohesive texts | <input type="checkbox"/> |
| Expanding and enriching ideas | <input type="checkbox"/> |
| Connecting and condensing ideas | <input type="checkbox"/> |
| ENGLISH LANGUAGE DEVELOPMENT EFFORT | |
| Effort | <input type="checkbox"/> |

Parent Signature: _____

Date: _____

Teacher Initials: _____