



Thelma Bedell School SITE REOPENING & COVID-19 SAFETY PLAN



Thelma Bedell Elementary School (K-5) School / Santa Paula Unified School District

NAME	TITLE	WORK LOCATION	EMAIL ADDRESS	OFFICE & CELL NUMBERS
Mary-Allyn Garcia	Principal	School Office	magarcia@santapaulaunified.org	805-933-8950
Hazel Gonzalez	School Admin. Assistant	School Office	hgonzalez@santapaulaunified.org	805-933-8951

Promote Healthy Hygiene Practices	
<p>Plan:</p> <ol style="list-style-type: none"> 1. Disseminate Educational Resource Tools to teach school staff, students, and families about best hygiene practices (how to wear face coverings, handwashing and cover your cough). 2. Posters reminding staff, students, and visitors of best hygiene practices have been printed from the VCPH (Ventura County Public Health) and have been distributed throughout the district. The best practices include washing hands, proper method of minimizing cough exposure to others, sneezing, avoidance of touching face, proper wearing of face covering, and signs and symptoms of COVID-19. 3. Practices <ol style="list-style-type: none"> a. Staff and students will be reminded on a regular basis to wash hands for at least 20 seconds as often as possible. b. Anti-bacterial soaps and hand sanitizers are provided throughout the district for healthy hygiene. Many non-touch hand sanitizers have been placed between restrooms and buildings to ensure more access. Each classroom has been provided with hand sanitizer near the door of each hybrid classroom. 	<p>Person(s) Responsible:</p> <ol style="list-style-type: none"> 1. Principal, District Safety Manager, District Nurse, Health Specialist and Teachers 2. District Safety Manager 3. Principal, Bedell Health Specialist, Teachers 3.b. Custodial Staff

- c. Required use of District provided PPE by staff and students
 - i. Exemptions from wearing face coverings are only for those with a medical condition, mental health condition, mental health condition or disability where wearing a face covering could obstruct breathing or when an individual is incapacitated or otherwise unable to remove a face covering without assistance. Students who are unable or unwilling to wear face coverings may be asked to take advantage of distance learning as an uncovered individual in a classroom represents a threat to other.
 - ii. Adapted PPE will be made available to those who interact with students with medical exemptions from wearing a face covering.

3.c. Principal, Bedell Health Specialist, SPED Teachers and Instructional Assistants

Intensity Cleaning, Disinfecting, and Ventilation

Plan:	Person(s) Responsible:
<p>1. All sites are utilizing an EPA approved Hydrogen Peroxide (730 HP Disinfectant) base disinfectant to clean and sanitize all surfaces. The District has Electrostatic Sprayers which will utilize an EPA approved Effervescent Sanitizing/Disinfection Tablet to clean classrooms, offices, lounges, etc.</p> <p>2. Ventilation</p> <ul style="list-style-type: none"> a. All HVAC units will be upgraded to MERV-13 grade filters. b. All HVAC units will be adjusted to vent in fresh air from the outside as they circulate air throughout the room. c. All rooms with HVAC units will be programmed to continually circulate air throughout the school day. d. Rooms without HVAC units will have windows and doors opened to allow for increased air circulation. <ul style="list-style-type: none"> i. Bedell has 5 rooms that will receive fans to increase ventilation, due to the fact that they currently do not have HVAC: Rooms-1,2,3,4,5 and 8 -Site Principal will order fans e. District will provide air purifiers for each room <p>3. Cleaning</p> <ul style="list-style-type: none"> a. Daily - all classrooms will be cleaned. b. Nightly - custodians will Fog rooms w/ electrostatic fogging systems. c. Weekly - custodians will wipe down surfaces to remove dried disinfectant. <p>4. Each custodian has access to a vacuum, spray bottle, and other equipment to use, therefore the sharing of equipment will be extremely limited, if needed at all.</p>	<p>1.Custodial Staff</p> <p>2. Facilities Manager</p> <p>2.d. Custodial Staff, Principal</p> <p>3.Custodial Staff</p> <p>4.Director of M&O</p>

Implementing Distancing Inside and Outside the Classroom

Plan:

1. Bedell will have multiple points to significantly reduce the number of students who enter/exit school (See attached Bell Schedule, Appendix A). This will also allow for active screening of all students. Students will not transition between classrooms in grades TK-5. Directional routes will be established and signage will be posted to reinforce protocols. Entry ways and exits will be identified with directional arrow stickers and students will be expected to maintain a six-foot distance.

2. Student Safety
 - a. Students will be required to wear face coverings, except when eating
 - b. Students will maintain safe distances from others at all times
 - c. Students will practice safe and healthy hygiene

3. Daily Entrance (See attached Appendix B)
 - a. Safety training protocols will be provided to all staff assigned to school site entrances and exits
 - b. Drop Off - Principal will customize this area
 - i. Maps and diagrams – list all entrance points (Appendix B)
Entrance points:
Kinder Gate (Secondary Screening-Tent adjacent to Kinder Building),
Main Entrance (Secondary Screening-Table set up outside of the health office)
Back Gate Entrance (Secondary Screening-Table set up outside of the health office)
 - ii. Limit to approx. 50 students per entrance
 - iii. Parking – Where will parents wait-Main (horseshoe) Parking Lot or on side streets, adjacent to school site, 3 parking stalls will remain open for parents if needed
 - iv. Students will line up at designated 6ft distance markers
 - v. SPED Transportation location-Front of school/Main Entrance Gate

Person(s) Responsible:

- 1.Principal

- 2.All staff

- 3.a. Safety Manager

- 3.b. Principal

<ul style="list-style-type: none"> c. Entrance Point Setup – Table, Health Check Mobile Rolling Cart (2-3 thermometers, pre-screening questionnaire, extra disposable face masks, paper towels, disinfectant spray bottle, radios, safety signage (6ft apart, etc.) All members of the Health Safety Check Team will wear required PPE (See Appendix K) d. Temperature will be taken and screening questions asked at primary entrance. <ul style="list-style-type: none"> i. Failure of either test will send student to “Secondary” location or remain in the car to return home e. Secondary location will evaluate student for admission or denial. <ul style="list-style-type: none"> i. A second outdoor station, one at each entrance point ii. Trained Classified employees will conduct secondary screening and also have a Health Check Mobile Rolling Cart. This station will determine if a child should be sent home. <p>4. Daily Dismissal (See Appendix B)</p> <ul style="list-style-type: none"> a. Pickup - <ul style="list-style-type: none"> i. Maps and diagrams – list all entrance points (Appendix C) Dismissal/Exit Points: Kinder Gate-35 students Main Gate-staggered dismissal times -SDC 20 students -4th Grade 35 students, then 5th Grade 25 students Back Gate-2nd & 3rd Grade 50 students ii. Limit to about 50 students per entrance Staggered Dismissal for SDC and 4th/5th Grade iii. Parking – Parents in cars will wait in the Main (Horseshoe) Parking Lot and adjacent streets to site. Parents who will wait on the sidewalk (6-ft apart marked spaces) along the fence that surrounds the main parking lot. iv. Students will walk and line up using designated 6ft distance markers and walk as a class, directed and led by teacher to their designated exit area. Teacher will remain with class to ensure social distancing until all of their class has been picked up and/or left campus safely. v. SPED Transportation will use the Main(horseshoe)parking lot and stop at bus parking as indicated by safety cones, to remain parked until all students safely enter bus as determined by teacher, IA staff and bus drivers 	<p>3.c. Custodial Staff</p> <p>3.d-e. Health Check Safety Team: Principal, Health Specialist, Campus Supervisors, Library Tech, Office Assistant, Counselor (4 people per team-3 at each station, 1 at secondary station)</p> <p>4.Principal, Teachers, Counselor, Campus Supervisors, Office Staff, Health Specialist, Library Tech</p>
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<ul style="list-style-type: none"> b. Employees must wear proper PPE (face coverings with at least 2 layers), elementary and special education teachers will be provided face shields with a drape for use during phonics and language instruction (available upon request for other employees). c. Employees will complete a prescreening questionnaire entering campus, temperature taken upon arrival – Employee Entrance-Gate adjacent to Office in Back Parking Lot. All employees will receive a temperature check, sign in and indicate location on campus on Daily Staff Check-in Log (Appendix D) 5. Classroom square-footage has been identified for each classroom and student/educator in-person cohorts have been significantly reduced, not to exceed 12 students, in order to maintain a six-foot distance. 6. Classroom Setups <ul style="list-style-type: none"> a. Teachers will be provided with PPE (see Appendix K) b. Classroom furniture will be spaced for appropriate safe distancing, unused furniture will be moved to storage <ul style="list-style-type: none"> i. Classrooms will be set with 12 learning spaces appropriately spaced – floors will be marked to show where spaces are located. ii. Plexiglas will be setup anywhere students or staff cannot properly distance but need to interact (i.e. Front Office, Designated classroom teaching areas as needed) c. Remove desktop computers, extra tables, large furniture items as necessary to ensure an adequate amount of space in each classroom. d. Hand Sanitizer will be available in every classroom 7. Outdoor classroom instruction will be encouraged. <ul style="list-style-type: none"> a. Recess <ul style="list-style-type: none"> i. Classes will be assigned a designated outdoor area, not to exceed 12 students. (See Appendix E) ii. Students will be provided with a labeled Ziploc bag of outdoor items that can be done solo (i.e. chalk, jump rope, etc.) iii. Students will be under direct supervision during their recess time iv. Teachers will lead each class to their designated recess area and will ensure proper social distancing while walking to and from the classroom 	<p>4.b. Safety Manager</p> <p>4c..Director of Tech</p> <p>5.District Safety Manager, Director M&O</p> <p>6.b. Extra furniture will be stored in Room 7 and in a SPUSD provided storage container at the right rear of campus yard area.</p> <p>6.Principals will work with teachers who have rooms that have unique needs such as TK, K, 1st and SPED</p> <p>6. Principals and teacher will work with custodial staff to ensure that every room has been setup prior to the first day of school.</p> <p>7. Principal, Teachers</p>
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<p>v. Campus supervisors will provide supervision for 1 cohort at a time on a staggered recess schedule</p> <p>8. Students will be instructed and monitored for appropriate use of restrooms.</p> <p>9. Restroom procedures</p> <ul style="list-style-type: none"> a. Campus Supervisors, will monitor restrooms during instructional time b. Support staff (IA, Health Specialist, Office Staff, Library Tech) will monitor restrooms during recess time c. One student per restroom at a time d. Hand sanitizer stations will be placed outside each restroom and will be directed to use sanitizer after exiting the restroom. e. Custodial Staff will be providing cleaning of all high touch areas in the restroom regularly throughout the day 	<p>8.Principal, Teachers, Campus Supervisors and Support Staff</p> <p>9.Principal, Health Specialist, Campus Supervisor</p> <p>9.a.-b. Campus Supervisor, Support Staff</p> <p>9.c.-d. Campus Supervisors</p> <p>9.e. Custodial Staff</p>
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Limit Sharing

Plan:

1. Each student will receive a Chromebook for personal use and devices will not be shared. Each student will also have dedicated supplemental resources (i.e. workbooks, reading books, etc.).
2. Breakfast will be delivered to each classroom and lunch will be served in a grab-n-go method.
 - a. Breakfast (from 8:00-8:30):
Each class will be assigned a designated outdoor classroom space (See Appendix G), each class will have a rolling cart of breakfast items delivered to their class, at a scheduled Breakfast/Social Emotional Learning time (See appendix H) each child will sit at their designated area outside (bench and/or picnic table) to eat and participate in a brief wellness activity (i.e. mindfulness, music time, calming strategy, story time, etc.), rolling cart will be returned to C&S and trash collected in rolling trash cans near each outdoor classroom area.
 - b. Lunch – Grab and go
Each class will have lunches delivered outside of their classroom to grab a bag as they exit their classroom and line up to be escorted to their designated area on campus.
 - c. Outdoor Staff eating areas
All staff will have a designated outdoor area for their break and lunch time. This area is located outside of the staff lounge (Staff Lounge-all chairs have been removed, 1 table is available), it contains 3 picnic tables and 8ft benches line the exterior of each building, which are also available for staff use

Person(s) Responsible:

1. Library Technician, Teacher
2. C&S Staff to organize and arrange food items in carts, Campus Supervisors, IA's will arrange delivery of carts to classrooms, Custodial Staff to provide clean up as needed
- 2.a. C&S Staff, Teacher, Custodial Staff
- 2.b. C&S Staff, Teacher
- 2.c. Principal, Custodial Staff

Train all Staff and Educate Families

Plan:

1. All employees are required to be trained prior to first day of work for the 2020-2021 school year using the online Target Solution's COVID-19 training modules.
2. Classified employees were offered a face to face PowerPoint training presentation from District Administration. This presentation covered the cleaning, protection procedures, reporting to HR's case manager, and reporting to supervisors for all contact tracing.
3. The District's Safety Manager, District Nurse, Certificated and Classified Human Resource Departments will maintain all HIPAA and FERPA rules and regulations.
4. SPUSD families will receive COVID-19 precautionary safety measures and other related information such as specific symptom identification, physical distancing guidelines and their importance, use of face coverings, screening practices, prevention measures, and transmission of illness via social media as well as District website.

Person(s) Responsible:

1. Safety Manager, Classified and Certificated HR, District Nurse
2. Safety Manager, Classified and Certificated HR, District Nurse
3. All staff are required to comply
4. Bedell Office Staff to support sending out any SPUSD notifications to families as directed by site principal

Check for Symptoms - Screening Staff, Students, and Visitors

1. Each site has a team of employees to screen all students, staff, and visitors coming onto each campus.
2. Self-screening must take place prior to attending work or school each day. When staff members are diagnosed with COVID-19 or suspected to have COVID-19 based on exposure, they will be provided time in accordance to negotiated agreement and state and federal law.
3. Visitors to school campuses will be limited to emergency visits only or pre-authorized visit by the school district.

Person(s) Responsible:

1. Health Check Team:
Campus Supervisors, Instructional Assistants, Library Technician, Health Technician, Counselor

2. All Staff

3. Office Staff to monitor any necessary visitors

Plan for When a Staff Member, Student, Visitor Becomes Sick

Site Setup:

1. School Health Offices will arrange furniture and order the necessary supplies in accordance with the VCPH requirements for maintaining a separate area for symptomatic students.
2. The health offices will be stocked with the appropriate PPE of gowns, masks, gloves and the necessary disinfectants to wipe down frequently touched areas and items. A site may choose to use a secondary area at the front entrances as a place to send those who present to campus with a temperature or those who do not pass the symptom screening at the front entrance and have to wait for parent pickup.
3. PPE list for Bedell – deployment schedule
 - a. 300 reusable student masks
 - b. 40 reusable adult masks
 - c. 300 disposable masks for students
 - d. 300 disposable masks for adults
 - e. 500 disposable gloves per size (S.M.L)
 - f. 2 hand held thermometers per entrance location
 - g. 1 UV light wand, in office
 - h. 6 touchless hand sanitizer portable stations
 - i. 1 large table top plexi-glass shield (office use)
 - j. 20 plexi-glass shields for classrooms

Students:

1. Students will follow the directional walking paths (See Appendix I)
2. Staff will be trained on when to send ill students to the health office.
3. Students will remain in the designated area while the appropriate person is notified immediately for pickup.
4. Parents will be provided the location of a local COVID testing center where students may be tested free of charge.
5. Follow-up phone calls will be made to check-in on suspected positive students.
6. VCPH guidelines will be followed to determine when students may return:
 - a. Negative COVID test
 - b. Physician clearance note
 - c. Public Health clearance note
7. Notification to staff and parents of positive case and potential exposure

Person(s) Responsible:

1. Health Technician, Custodial Staff, Principal
2. Health Technician
3. Director of M&O

5.a. Health Specialist, Identified and Trained support staff (to relieve health specialist for lunch/breaks or days off)

<ul style="list-style-type: none"> a. Parents will be informed of a positive COVID case at their child’s school site. b. Principal will provide written notification to parents of potential exposure within 24 hours of reported case c. Location of local COVID testing center will also be provided <p>8. District nurse will be available to health specialists and site appointees for consultation if there is a question on whether to send a symptomatic student home or keep them at school.</p>	<p>6. Health Specialist, District Nurse</p> <p>7. Health Specialist, District Nurse Contact Tracers = Safety Manager & District Nurse, and any VCPH officials</p>
<p><u>Staff:</u></p> <ul style="list-style-type: none"> 1. District office and school sites will be stocked with the appropriate PPE of masks, gloves, gowns, and the necessary disinfectants to wipe down frequently touched areas and items. 2. Staff Interactions <ul style="list-style-type: none"> a. Staff need to minimize close interactions with other staff b. No staff should be “traveling” between classrooms or offices while other staff are occupying the rooms c. Staff should not congregate indoors d. Students and Staff will follow the directional walking paths setup (Appendix I) e. Staff will follow periodic testing guidelines as they are established 3. If a staff member is presenting symptoms, they should call the school’s health specialist or point person to receive guidance on the next steps to take. <ul style="list-style-type: none"> a. Health specialist will immediately notify the Principal. 4. Response to positive cases <ul style="list-style-type: none"> a. Any presumption of a positive case should be immediately reported to the District Safety Manager and District Nurse. b. Follow current “District Response” document (Appendix J) c. Contact tracers will resume investigation with help from VCPH 5. Site and District administrators will communicate details of a probable/positive case to the contact tracing team for the purpose of contact tracing <p><u>Contact Tracing:</u></p> <ul style="list-style-type: none"> 1. Case investigation: Contact tracers’ work with student/staff to help them recall everyone they have had close contact with during the time they may have been infectious. <ul style="list-style-type: none"> a. Contact tracing: Contact tracers will begin contact tracing by notifying exposed people (contacts) of their potential exposure as rapidly and sensitively as possible, not revealing the infected patient’s identity. AB685 – Contact Tracing 30 day 	<p>8. District Safety Manager, District Nurse</p> <p>9.-10. Principal</p> <p>1.M&O</p> <p>2.Principal, All Staff to adhere to district guidelines</p> <p>3. Health Specialist, Principal</p> <p>4. District Safety Manager, District Nurse</p>

<p>requirement, written notice to employees when someone at the site was positive (1/1/2021); SB1159 – Testing employees who request test.</p> <ol style="list-style-type: none"> 2. Contact support: Contact tracers will provide student/staff with education, information, and support to help them understand their risk, what they should do to separate themselves from others who are not exposed, and how to monitor themselves for illness. In addition, they are informed of the possibility that they could spread the infection to others even if they do not feel ill. 3. Self-quarantine: Contact tracers will be following VCPH guidelines to direct staff and students on how long to quarantine at home. 4. All cases of individuals testing positive for COVID will be reported to VCPH by the VCPH Liaisons. 	<p>4.c.Contact Tracers = Safety Manager & District Nurse, and any VCPH officials</p> <p>1.-4.Principal,District Safety Manager, District Nurse</p>
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Maintain Healthy Operations - Surveillance and Reporting

Plan:

The District's two liaisons, District Nurse and Safety Manager, will maintain and update the contact tracing log, following the disease specific protocols and guideline documents laid out by the VCPH.

1. Each site will keep a daily log of absences due to COVID-19 related symptoms.
2. If COVID or flu symptom related absences exceed 10% of staff and students in a day, this will be reported to the VCPH immediately.
3. Consistent communication will be held between the liaisons and the VCPH nurses on contact tracing of confirmed cases for students or staff.
4. Students or staff who are suspected positive for COVID-19 will receive follow-up phone calls to check in on them.
5. Liaisons will receive training from VCPH on the specifics of contact tracing.

Person(s) Responsible:

District Safety Manager, District Nurse

1. Health Specialist

2.-5. District Nurse & Safety Manager

Consideration for Partial or Total Closure

Consideration for Partial or Total Closure	
<p>Plan:</p> <ol style="list-style-type: none">1. Decision to close a classroom or school will be done in consultation with Ventura County Public Health, VCPH will be notified if any of the following occur:<ol style="list-style-type: none">a. If there is a positive COVID-19 case the contact tracers will notify any close contacts to conduct interviews.b. Individual schools will be closed if multiple cases (5% of student population) are confirmed within a 14-day period.c. The District will close if 25% of schools are closed within a 14-day period.2. SPUSD will inform staff and parents of school and district closures via social media, website and phone call announcements.3. In the event of a full or partial school/district closure, the District will implement the full-time distance learning model adopted by the Board of Trustees. A hybrid and distance learning model were both designed to allow for flexibility in order to move from one into the other in the event of a school/district closure.	<p>Person(s) Responsible:</p> <ol style="list-style-type: none">1. District Safety Manager, District Nurse 2. District Office 3. District Office

Strategic Recovery Planning Team	
<p>Plan: Regularly scheduled Safety Team meetings, evaluating and creating policy and procedures for continued district plan to open and/or close district from a hybrid model to an online only model.</p> <p>District liaisons and team are on call to meet as needed based on the severity of the crisis.</p>	<p>Person(s) Responsible: District Office</p> <p>Safety Manager, District Nurse, District Office</p>

Plan has been reviewed for alignment with VCPH Guiding Principles and VCOE Framework on _____ (date).

<p>COE Internal: Date Received: _____ Date Reviewed: _____ Date sent to VCPH: Date of confirmed receipt by VCPH:</p>

This plan will be completed by each district and charter school in Ventura County by no later August 5, 2020. Plans will be emailed to Dawn Anderson daanderson@vcoe.org and Antonio Castro acastro@vcoe.org.

Elementary Hybrid Model

Monday Schedule and Minimum Day Schedule	
8:00-9:30	Cohort A
9:45-10:15	ELD
10:30-12:00	Cohort B
12:00-12:45	Lunch
12:45-2:30	Teacher Preparation

Student Arrival/Nutrition: 8:00 AM (Attendance to be taken at 8:20)				
	Tuesday	Wednesday	Thursday	Friday
8:00-12:00	Cohort A	Cohort B	Cohort A	Cohort B
Recess – 15 min. Designated ELD – 30 min.				
Dismissal/Grab and Go Lunch 12:00 PM				
<i>Teacher Lunch 12:15-1:00 PM</i>				
1:00-1:30	Cohort B Live Online Check -In	Cohort A Live Online Check -In	Cohort B Live Online Check -In	Cohort A Live Online Check -In
Designated ELD – ELD Choice Board Activities				
1:30-2:30	Teacher Preparation			

Appendix B
Entrance/Exit Drop off and Pick up

Bedell Daily Entrance/Exit (Staff Names are TBD)

Gate	Kinder Gate	Kinder Secondary	Main Entrance Gate	Main Secondary	Back Gate	Back Gate Secondary
Students	Kinder and 1st Grade		SDC and 4th and 5th Grade		2nd and 3rd Grade	
Staff	Kinder IA (Kathy Salazar) 1:1 SPED IA Library Tech (Elena Beltran-Soriano)	Campus Supervisor (Brandi Jackson)	Campus Supervisor Leticia Martinez SPED IA (6) SDC Joy Henning Nicole Cruz Donna DeLeon Lissette Martinez Guadalupe Salgado Leslie Martinez	Health Specialist (Sherrie Lemos)	Campus Supervisor (Debbie Hurtado) Counselor (Rick Zavadil) Substitute Claudia Leiva RSP IA (TBD)	Office Staff
# of Students	24		48 20 SPED		48	
Teachers	Hatfield K Payan 1st Turner 1st		Llamas SDCMod-Sev Yonay SDCMild-Mod Miller 5th Meatty 5th Emhardt 4th Saldivar 4th Young 4th		Green 2nd Van Earden 2nd Villa 3rd Valenzuela 3rd	

Appendix C
Site Map Entrance and Exits



Appendix D

Daily Staff Check-in Log

Bedell Office Sign-In Sheet Front Office/Back Office/Room 6					
Date:	Name:	Time In:	Time Out:	Signature:	Site:
10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell
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10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell
10/26/2020					Bedell

Appendix E
Recess Schedule

Bedell Hybrid Recess Schedule 20-20

	Kinder-1 st Area	4 th -5 th Area	2 nd -3 rd Area
Campus Supervisors	Debbie	TBD	Brandi
9:30-9:45	Llamas		Yonay
9:45-10:00	Hatfield	Saldivar	
10:00-10:15		Young	Green
10:15-10:30	Payan		Valenzuela
10:30-10:45		Miller	

Appendix F

Restroom Monitor Log

Bedell Restroom Monitor Log Area: _____					
Date:	Name:	Time In:	Time Out:	Teacher:	Monitor:
10/26/2020					
10/26/2020					
10/26/2020					
10/26/2020					
10/26/2020					
10/26/2020					
10/26/2020					
10/26/2020					
10/26/2020					
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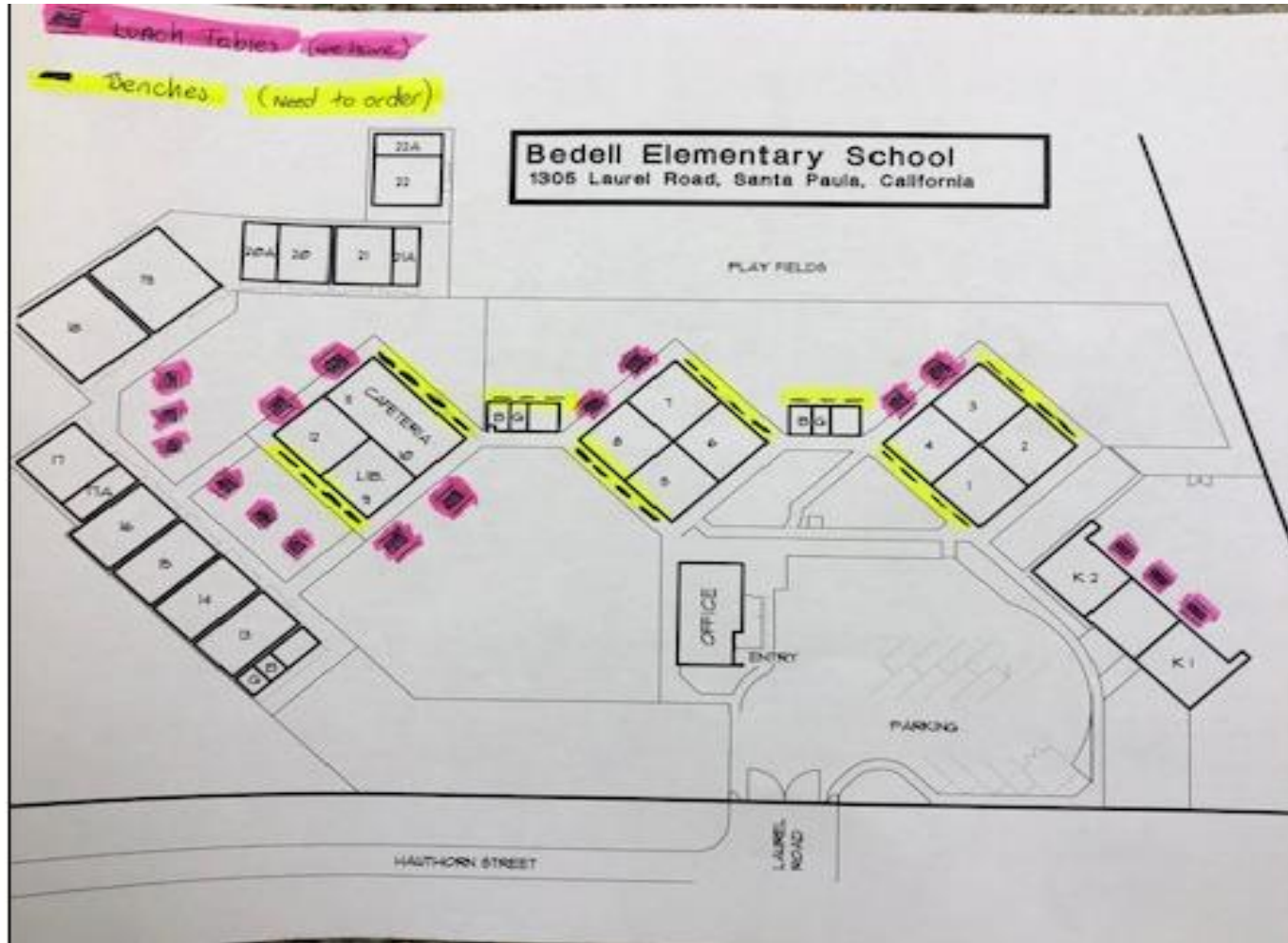
Outdoor Classroom Spaces

Bedell Outdoor Classroom/Eating Spaces

Each class will be assigned a designated outdoor classroom/eating space (TBD)

Pink-Lunch Tables

Yellow-8ft Benches to be ordered



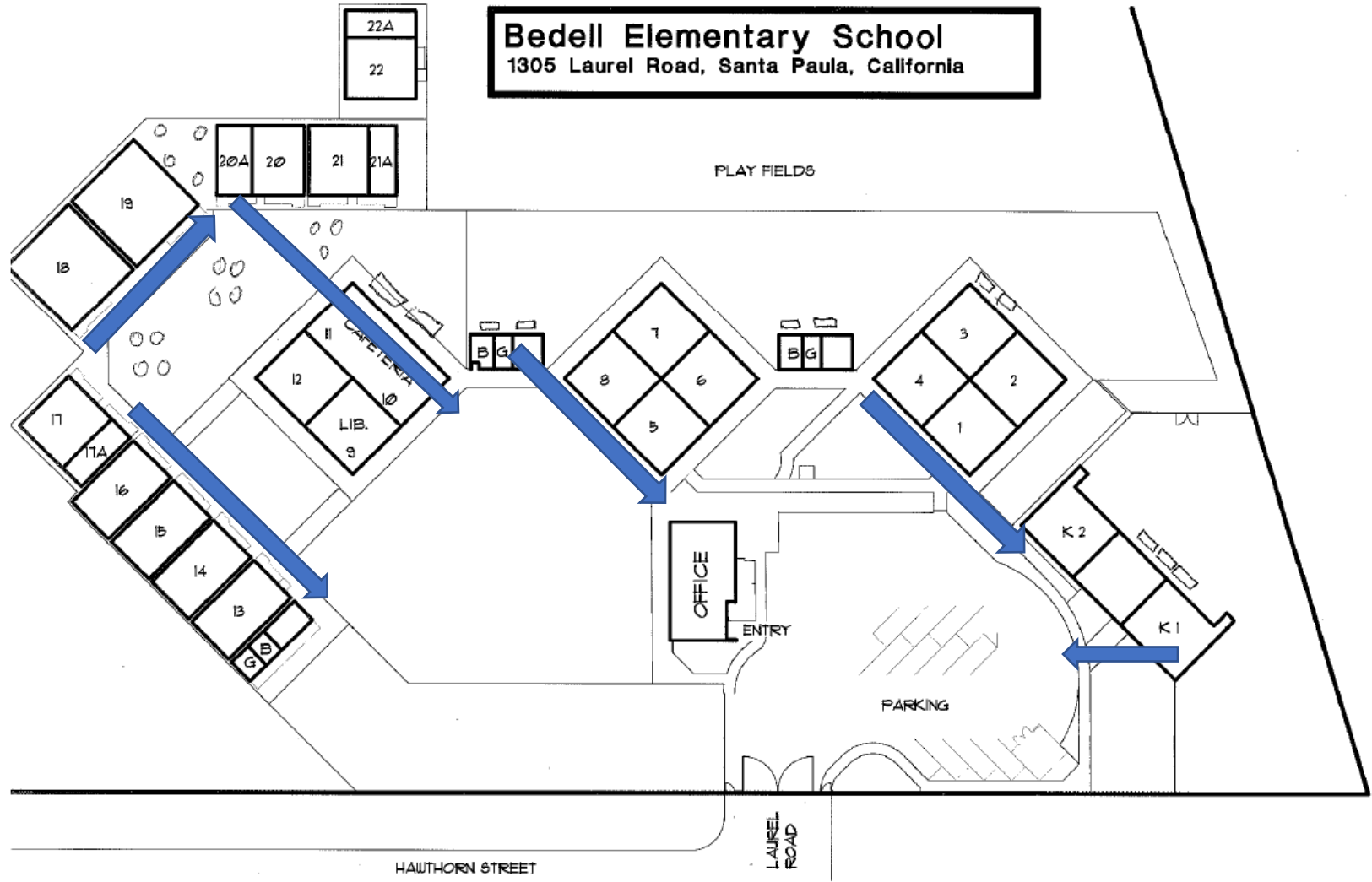
Breakfast Procedures and Schedule

Bedell Breakfast Procedures and Schedule

- CNS Staff will prepare rolling carts with (low mess) breakfast items for each class based on the breakfast schedule
- The carts will be delivered outside each teacher's door prior to your designated breakfast time
- Teachers will walk their class (including the rolling cart) to their designated outdoor class space
- Teachers will create a procedure for their classes to pick-up breakfast, eat breakfast (in the child's designated space), collect trash and clean-up
- While student's are eating the teacher will offer a brief wellness activity, (i.e. morning message, music time, story time, check-ins)
- Each outdoor area will be provided with a rolling trash can and clean-up cart (including paper-towels, disinfectant spray, hand sanitizer, etc.)

Bedell Breakfast Schedule						
	Kinder-1 st Area		4 th -5 th Area		2 nd -3 rd Area	
Support Staff	Debbie/Letti IA Support		Rick/Elena		Brandi IA Support	
8:00-8:15	Llamas		Young		Yonay	
8:15-8:30	Payan	Hatfield	Saldivar			Green
8:30-8:45				Miller		Valenzuela

Appendix I
Directional Walking Maps



Appendix J

Resources for COVID-19 Procedures

- District COVID Case Flow Chart
- Student Symptom Decision Tree (VCPH)
- School Scenarios (VCPH)
- County of Ventura COVID-19 Testing (VCPH)
- Consolidated List of Area Health System COVID Screening Locations

Appendix K
Pictures of PPE

